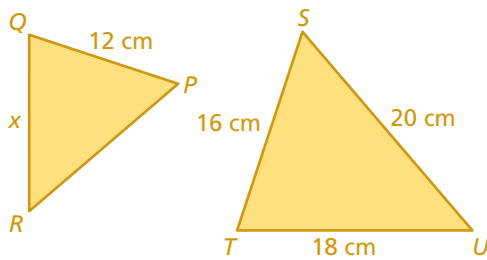


6 Standardized Test Practice

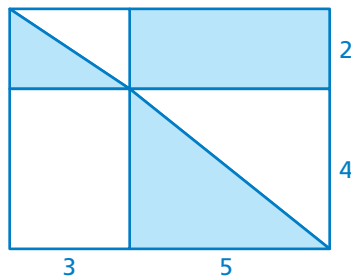
1. In the figure below, $\triangle PQR \sim \triangle STU$.



What is the value of x ?

- A. 9.6 cm C. 13.5 cm
 B. $10\frac{2}{3}$ cm D. 15 cm

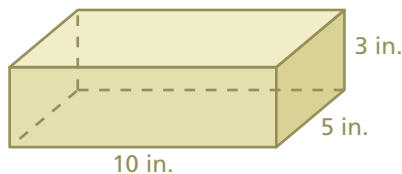
2. The rectangle below is divided into six regions.



What is the area of the part of the figure that is shaded?

- F. 23 units² H. 25 units²
 G. 24 units² I. 28 units²

3. A right rectangular prism and its dimensions are shown below.



What is the total surface area, in square inches, of the right rectangular prism?

Test-Taking Strategy
Answer Easy Questions First

Find the surface area.
 (A) 10 ft (C) 10 ft²
 (B) 10 ft³ (D) 2 ft³

Neat! Didn't even use a formula.

"Scan the test and answer the easy questions first. You know area is measured in square units."

4. You rode your bicycle 0.8 mile in 2 minutes. You want to know how many miles you could ride in 1 hour, if you ride at the same rate. Which proportion could you use to get your answer?

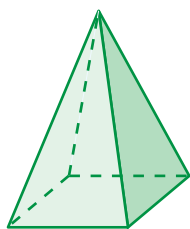
A. $\frac{0.8}{2} = \frac{60}{x}$

C. $\frac{0.8}{2} = \frac{30}{x}$

B. $\frac{0.8}{2} = \frac{x}{60}$

D. $\frac{0.8}{2} = \frac{x}{30}$

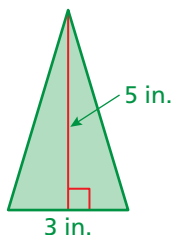
5. A right square pyramid is shown below.



The square base and one of the triangular faces of the right square pyramid are shown below with their dimensions.



Square Base



A Triangular Face

What is the total surface area of the right square pyramid?

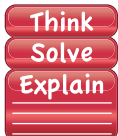
F. 16.5 in.^2

H. 39 in.^2

G. 31.5 in.^2

I. 69 in.^2

6. A right circular cylinder with a radius of 3 centimeters and a height of 7 centimeters will be carved out of wood.



Part A Draw and label a right circular cylinder with a radius of 3 centimeters and a height of 7 centimeters.

The two bases of the right circular cylinder will be painted blue. The rest of the cylinder will be painted red.

Part B What is the surface area, in square centimeters, that will be painted blue? Show your work and explain your reasoning. (Use 3.14 for π .)

Part C What is the surface area, in square centimeters, that will be painted red? Show your work and explain your reasoning. (Use 3.14 for π .)

7. Anna was simplifying the expression in the box below.

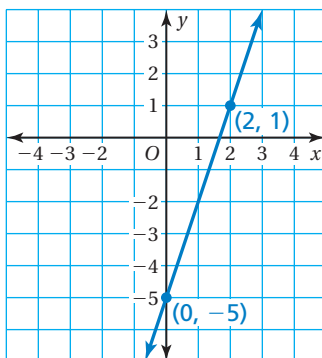
$$\begin{aligned} -\frac{3}{8} \cdot \left[\frac{2}{5} \div (-4) \right] &= -\frac{3}{8} \cdot \left[\frac{2}{5} \cdot \left(-\frac{1}{4} \right) \right] \\ &= -\frac{3}{8} \cdot \left(-\frac{1}{10} \right) \\ &= -\frac{3}{80} \end{aligned}$$

What should Anna do to correct the error that she made?

- A. Make the product inside the brackets positive.
- B. Multiply by -10 instead of $-\frac{1}{10}$.
- C. Make the final product positive.
- D. Multiply by 4 instead of $-\frac{1}{4}$.
8. Which equation has the greatest solution?
- F. $-3x + 9 = -15$
- G. $12 = 2x + 28$
- H. $\frac{x}{2} - 13 = -7$
- I. $6 = \frac{x}{3} + 10$
9. A cube has a total surface area of 600 square inches. What is the length, in inches, of each edge of the cube?



10. A line contains the two points plotted in the coordinate plane below.



Another point on this line can be represented by the ordered pair $(-1, y)$. What is the value of y ?

- A. -11
- B. -8
- C. -6
- D. -2